

KIPP TULSA COLLEGE PREPARATORY

October 23, 2015

Dear KIPP Tulsa Families,

Each year, the State of Oklahoma releases a report card grade for every school in the state. This creates an excellent opportunity to discuss what matters most in evaluating a school's success in preparing students for success in college and life.

I am delighted to report that in the 2014/2015 school year, the average KIPP Tulsa student grew 1.6 years in reading ability and 1.3 years in math skills. 97% of our 8th grade students taking Algebra 1 passed the end-of-instruction exam. According to Tulsa Public Schools' Value Add report, KIPP Tulsa helps students grow more academically than any other middle school in the District.

We also know that KIPP Tulsa is about more than a single year snapshot of test results. Our alumni continue to prove that we are preparing students for choice-filled lives. KIPP Tulsa's alumni outcomes include:

- 75% of last year's 8th grade students enrolled in a college-prep high school;
- 93% of our alumni have graduated from high school on time;
- 88% of our Class of 2015 alumni have matriculated to college; and
- 63% of the Class of 2013 alumni (our oldest KIPPsters) are persisting in college, **meaning we are on track to achieve college graduation outcomes that are seven times the national average for underserved students.**

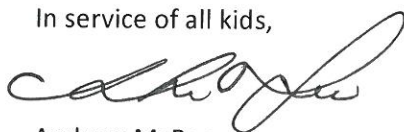
KIPP Tulsa will receive a "D" letter grade on our report card, which is the same as last year. I agree with Oklahoma's State Superintendent of Instruction, Joy Hofmeister, that the A-F grading system is flawed and is not an accurate measurement of a school's overall performance. We support and look forward to her focus on reforming the A-F process.

We are proud of our academic results, but also acknowledge that our average student comes to us multiple years behind in reading and math. In order for all of our students to be successful, our students must grow more than the 1.6 and 1.3 years they are currently achieving each year. In order to accelerate the pace of their improvement, we have made several changes this year:

- Partnered with a nationally recognized literacy program to provide professional development for our teachers;
- Created a 90-minute math block that combines a standards-aligned curriculum with a blended learning math lab; and
- Implemented quarterly assessments in all grade-levels and content areas to identify student needs and areas of support for the OCCT.

We are committed to the success of every one of our students. With your continued support, we can close the college completion gap in North Tulsa. If you have any questions, please contact me at 918.794.8652, or amcrae@kipptulsa.org.

In service of all kids,



Andrew McRae
School Leader